



SAINT ALPHONSUS PARISH SCHOOL

Preschool Curriculum (Ages 3-4)

In Preschool *Religion*, our students will:

- Understand prayer as a way to thank and seek help from God.
- Recognize the parish as a place for worship, learning, and community.
- Understand Sunday as a day for God and service to others.

In Preschool *Mathematics*, our students will:

- Count to 31, represent numbers, and understand quantities up to 10.
- Add, subtract, and extend patterns using objects or drawings.
- Identify shapes, measure attributes, and understand basic time concepts.

In Preschool *Science*, our students will:

- Discover the natural world, living things, and their environments through hands-on exploration.

In Preschool *History & Geography*, our students will:

- Describe yourself and your family, noting similarities and differences.
- Understand school rules and how they promote safety and order.
- Identify continents and notable presidents, recognizing their impact.

In Preschool *English Language Arts*, our students will:

- Develop listening, speaking, and early literacy skills through storytelling and interactive reading activities.
- Recognize letters, especially in child's own name.

In Preschool *Fine Arts*, our students will:

- Explore art, music, and movement to express creativity and develop fine motor skills.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

Preschool *Social/Emotional* areas of emphasis:

- Easily separates from caregiver and accepts care and guidance from other adults.
- Identifies, recognizes, and verbalizes emotions appropriately.
- Resolves conflicts with words.
- Develop positive relationships with peers (shares, cooperates, shows empathy).
- Makes smooth transitions from one activity/setting during the day.
- Follows two-step directions.
- Participates in small/whole groups; understands dynamics of a classroom community.
- Expresses likes and dislikes.
- Chooses appropriate behaviors and understands responsibility for self/actions.
- Uses materials purposefully, safely, and respectfully.

Preschool-8th grade
Catholic school focused
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SAINT ALPHONSUS PARISH SCHOOL

Preschool Curriculum (Ages 4-5)

In Preschool **Religion**, our students will:

- Learn the Sign of the Cross, pray, and honor Mary during blessings.
- Recognize God's creation and practice kindness and love towards others.
- Share, respect materials, and find inspiration from saint stories.

In Preschool **Mathematics**, our students will:

- Understand numbers 1-10, count objects, and identify quantities up to 10.
- Recognize patterns, compare groups, and understand simple addition with objects.
- Identify object attributes, understand time concepts, and recognize shapes through building and drawing.

In Preschool **Science**, our students will:

- Ask questions and make predictions about natural phenomena.
- Test predictions through hands on exploration and experimentation.
- Observe outcomes and communicate investigation results.

In Preschool **History & Geography**, our students will:

- Identify similarities and differences among themselves, family, and community.
- Recognize the seven continents and their birthplace using a globe or map.
- Understand school rules and discuss the significance of U.S. presidents.

In Preschool **English Language Arts**, our students will:

- Predict story events and ask questions about characters and plots.
- Understand authors, recognize print meaning, and identify upper/lowercase letters.
- Use correct pencil grip, write their name, and engage in group discussions.

In Preschool **Fine Arts**, our students will:

- Express creativity through art, music, and movement, developing fine motor and artistic skills.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

Preschool **Social/Emotional** areas of emphasis:

- Easily separates from caregiver and accepts care and guidance from other adults.
- Identifies, recognizes, and verbalizes emotions appropriately.
- Resolves conflicts with words.
- Develop positive relationships with peers (shares, cooperates, shows empathy).
- Makes smooth transitions from one activity/setting during the day.
- Follows two-step directions.
- Participates in small/whole groups; understands dynamics of a classroom community.
- Expresses likes and dislikes.
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SAINT ALPHONSUS PARISH SCHOOL

Kindergarten Curriculum

In Kindergarten *Religion*, our students will:

- Recall stories of Creation, Noah, and Gospel accounts of Jesus.
- Understand discipleship and sainthood, serving others and sharing God-given talents.
- Participate reverently in Mass and prayer and recognize the Bible as holy.

In Kindergarten *Mathematics*, our students will:

- Count by 1's and 10's, write numbers 0-20, and compare numbers and sets of objects.
- Understand addition as combining and subtraction as separating within 10, building place value with numbers 11-19.
- Compare shapes, measure objects, and classify items into categories for counting.

In Kindergarten *Science*, our students will:

- Plan investigations to compare the effects of forces on motion and analyze results.
- Describe weather patterns, plant and animal needs, and ways to minimize environmental impact.
- Recognize similarities and differences between trees, wood, paper, fabric, and fish.

In Kindergarten *History & Geography*, our students will:

- Create and use simple maps to introduce the seven continents, focusing on North America.
- Identify USA symbols like the flag, the White House, and the Statue of Liberty.
- Describe Native American lifestyles, explorers, settlers, and presidents on Mt. Rushmore.

In Kindergarten *English Language Arts*, our students will:

- Master the first 26 phonograms for reading and writing, and practice proper capitalization, spacing, and punctuation.
- Compare fiction, non-fiction, and poetry, retelling or summarizing to show comprehension.
- Participate in shared writing of non-fiction and poetry.

In Kindergarten *Fine Arts*, our students will:

- Safely use art materials within the art room and explore line, shape and color creatively. Connect artwork with social studies curriculum.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

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SAINT ALPHONSUS PARISH SCHOOL

First Grade Curriculum

In First Grade **Religion**, our students will:

- Recognize creation as God's love, retell Jesus' life, and identify the Trinity.
- Participate in Mass, identify key liturgical elements, and practice reverence.
- Understand liturgical seasons, sacramentals, and honor saints on special occasions.

In First Grade **Mathematics**, our students will:

- Solve addition and subtraction problems within 20 and understand properties of operations.
- Extend counting, understand place value, and apply it to addition and subtraction.
- Measure lengths, tell time, interpret data, and reason with shapes.

In First Grade **Science**, our students will:

- Investigate how materials produce sound and affect light.
- Understand that light is needed to see objects and observe plant and animal resemblances.
- Design solutions mimicking natural adaptations and describe celestial patterns.

In First Grade **History & Geography**, our students will:

- Study early civilizations like Egypt and Mesopotamia, world religions, and modern Mexican culture.
- Identify explorers, early Americans, and the path from colonies to independence.
- Recognize American symbols, historical figures, and their contributions.

In First Grade **English Language Arts**, our students will:

- Use standard grammar, including nouns, pronouns, and verbs.
- Write correct letters, punctuate, capitalize, and spell common words.
- Write narratives, informative pieces, and persuasive paragraphs with clear structure.

In First Grade **Fine Arts**, our students will:

- Follow multi-step art directions, express creativity independently, and care for personal work. Connect artwork with social studies curriculum.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

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Second Grade Curriculum

In Second Grade **Religion**, our students will:

- Connect the Last Supper to the Paschal Mystery in preparation for First Holy Communion.
- Understand the liturgy as public worship and a covenant with God.
- Discuss the concepts of sin, forgiveness, and their impact on relationships with God and others.

In Second Grade **Mathematics**, our students will:

- Add and subtract double- and triple-digit numbers with and without regrouping.
- Solve multi-step addition and subtraction story problems.
- Measure objects, tell time to five minutes, count money, and interpret graphs.

In Second Grade **Science**, our students will:

- Classify rocks, learn how sand and pebbles form, and explore rock uses in everyday items.
- Compare differences between liquids and solids and their uses in structures.
- Raise insects, study metamorphosis, and grow plants, understanding their needs.

In Second Grade **History & Geography**, our students will:

- Study ancient cultures, including India, China, and Greece, and modern culture of Japan.
- Explain democratic rights, civic responsibilities, and key historical events like the Constitution and Civil War.
- Identify reasons and patterns of immigration.

In Second Grade **English Language Arts**, our students will:

- Write an original picture book, research a Greek god, and represent a point of view from the War of 1812.
- Engage in structured peer conversations to ask questions about reading content.
- Master the 72 phonograms to spell and read unfamiliar words.

In Second Grade **Fine Arts**, our students will:

- Create more realistic art using still life and pictures while being exposed to famous art works of the world. Connect artwork with social studies curriculum.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.



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Third Grade Curriculum

In Third Grade *Religion*, our students will:

- Recognize the main components of the Apostles' Creed and its significance in the liturgy.
- Identify the roles of participants in the Mass, including the priest, deacon, lector, and altar servers.
- Explore sacraments, holy days, Beatitudes, moral choices, free will, and sin.

In Third Grade *Mathematics*, our students will:

- Solve multiplication and division problems within 100 and recognize arithmetic patterns.
- Use place value for multidigit arithmetic and understand fractions as numbers.
- Solve problems involving time, volume, mass, area, perimeter, and shapes.

In Third Grade *Science*, our students will:

- Observe how forces affect motion and predict future behavior using patterns.
- Investigate electric and magnetic interactions, and understand group behavior for animal survival.
- Develop life cycle models, analyze traits, and understand environmental influences on survival.

In Third Grade *History & Geography*, our students will:

- Discuss public issues, evaluate information, and explain the purpose of rules.
- Identify world rivers, reasons for Rome's rise and fall, and the role of the Vikings.
- Describe North America's characteristics, differences among the 13 colonies, and early exploration of America.

In Third Grade *English Language Arts*, our students will:

- Ask and answer questions, recount stories, and compare themes, settings, and plots.
- Write opinion, informative, and narrative texts, revising and editing using sources.
- Master the 72 phonograms to spell and read unfamiliar words.

In Third Grade *Fine Arts*, our students will:

- Examine a broader range of famous art to create more complicated art using mixed media. Connect artwork with social studies curriculum.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

In Third Grade *Spanish*, our students will:

- Identify basic vocabulary like colors, numbers, pronouns, and greetings.
- Distinguish between feminine and masculine nouns and use them correctly.
- Demonstrate confidence in speaking Spanish publicly.

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SAINT ALPHONSUS PARISH SCHOOL

Fourth Grade Curriculum

In Fourth Grade *Religion*, our students will:

- Recall key Bible stories, sacraments, prayers, and Catholic traditions.
- Engage in reverent prayer, practice virtues, and show compassion to others.
- Reflect on their relationship with God and Jesus through prayer, study, and service.

In Fourth Grade *Mathematics*, our students will:

- Perform operations with fractions and decimals, comparing fractions using appropriate symbols.
- Add, subtract, multiply, and divide multi-digit numbers, applying skills to word problems.
- Represent data with graphs, calculate mean, and understand place value to millions and decimals.

In Fourth Grade *Science*, our students will:

- Investigate energy transformations and wave interactions with surfaces.
- Analyze data on weathering, erosion, and deposition to understand Earth's surface changes.
- Explore Earth's systems, focusing on pollution, conservation, and sustainability solutions.

In Fourth Grade *History & Geography*, our students will:

- Explore maps and geography of mountains around the world.
- Describe key events from medieval Europe, early Islamic civilizations, African kingdoms, and dynasties of China.
- Analyze causes and effects of American Revolution, efforts of social reformers, and the significance of the U.S. Constitution.

In Fourth Grade *English Language Arts*, our students will:

- Read independently, identify main ideas, summarize, and determine word meanings using context clues.
- Analyze text structures and compare texts on similar topics for similarities and differences.
- Engage in discussions, express ideas clearly, and thoughtfully respond to others.

In Fourth Grade *Fine Arts*, our students will:

- Develop a broad understanding of color theory and how to apply it to their personal work. Connect artwork with social studies curriculum.
- Learn grade-level rhythmic and melodic patterns, musical concepts, and vocabulary.

In Fourth Grade *Spanish*, our students will:

- Use basic Spanish vocabulary, including colors, numbers, pronouns, and greetings.
- Distinguish between feminine and masculine nouns and conjugate -AR verbs.
- Speak confidently in Spanish during public speaking activities.

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SAINT ALPHONSUS PARISH SCHOOL

Fifth Grade Curriculum

In Fifth Grade *Religion*, our students will:

- Explore how God speaks through visible creation, signs, and symbols.
- Identify the seven sacraments and signs of grace associated with each.
- Use sacred art for reflection and understanding of the sacraments.

In Fifth Grade *Mathematics*, our students will:

- Write and interpret numerical expressions, analyze mathematical patterns, and relationships.
- Perform operations with multi-digit numbers and decimals, and add/subtract fractions.
- Convert measurements, interpret data, calculate volume, and graph on the coordinate plane.

In Fifth/Sixth Grade *Science (Year A)*, our students will:

- Contemplate natural phenomena as gifts from God through nature studies, projects, and laboratory experiments (using microscopes, constructing Archimedean screw, modeling erosion/deposition).
- Learn core scientific concepts including the cell, genetics, fossils, forces & motion, maps, rocks & minerals, weathering, and the scientific method.
- Analyze relationships between cell structure/function and forces/motion.

In Fifth Grade *History & Geography*, our students will:

- Use geographic tools, including latitude/longitude, to interpret land structures and locations.
- Identify contributions from ancient civilizations (Maya, Aztec, Inca) and the Renaissance.
- Analyze causes of Westward Expansion, the Civil War, and key democratic and economic principles.

In Fifth Grade *English Language Arts*, our students will:

- Read independently, summarize texts, and identify Greek/Latin roots.
- Analyze text structure, comparing perspectives and themes in similar texts to make inferences and draw conclusions.
- Engage in respectful debates, clearly expressing and responding to ideas.

In Fifth Grade *Fine Arts*, our students will:

- Engage in dimensional drawing using the value scale along with understanding how art and history often overlap. Connect artwork with social studies curriculum.

In Fifth Grade *Spanish*, our students will:

- Recall common vocabulary and conjugate -AR, -ER, and -IR verbs.
- Distinguish feminine/masculine nouns and confidently speak in public.

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Sixth Grade Curriculum

In Sixth Grade *Religion*, our students will:

- Understand God's revelation through salvation history, especially Jesus Christ.
- Recognize Scripture, Old Testament promises, and Apostolic Tradition.
- Review concepts like natural law, moral choices, and Christian virtues.

In Sixth Grade *Mathematics*, our students will:

- Find common factors and multiples.
- Apply ratios, solve one-variable equations, and analyze variables.
- Perform operations with fractions, decimals, and multi-digit numbers.

In Fifth/Sixth Grade *Science (Year B)*, our students will:

- Contemplate natural phenomena as gifts from God through nature studies, projects, and laboratory experiments.
- Learn core scientific concepts including human body systems, human reproductions, weather, energy, and properties of states of matter.
- Apply and analyze scientific concepts using inquiry-based techniques and the scientific method.

In Sixth Grade *History & Geography*, our students will:

- Study world deserts, Ancient Greece/Rome, and their contributions.
- Explore the Age of Enlightenment, French Revolution, and government systems.
- Understand economic concepts and Latin American revolutionary history.

In Sixth Grade *English Language Arts*, our students will:

- Summarize main ideas, interpret figurative language, and analyze characters.
- Strengthen writing through planning, revising, and editing.
- Gather information from credible sources and provide bibliographic citations.

In Sixth Grade *Fine Arts*, our students will:

- Create artwork that reflects individual ideas and vision with a focus on details. Connect artwork with social studies curriculum.

In Sixth Grade *Spanish*, our students will:

- Recall common vocabulary and conjugate -AR, -ER, and -IR verbs.
- Recall vocabulary, distinguish feminine/masculine nouns, and conjugate verbs confidently.

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SAINT ALPHONSUS PARISH SCHOOL

Seventh Grade Curriculum

Seventh Grade *Religion*, our students will:

- Explore personal growth, sacred art, and the virtues and gifts of the Holy Spirit.
- Study prophecy and Jesus' message in the Old and New Testaments.
- Revisit the Seven Sacraments and practice various prayer methods.

In Seventh Grade *Mathematics (Pre-Algebra)*, our students will:

- Solve problems with integers, variables, and graph linear functions.
- Simplify expressions with exponents, solve percent problems, and calculate unit rates.
- Design scatter plots, apply the Pythagorean theorem, and calculate area, volume, and surface area.

In Seventh/Eighth Grade *Science (Year A)*, our students will:

- Engage with scientific topics through experiments, nature studies, seminars, and projects.
- Learn core scientific concepts like atomic theory, elements & chemical bonds, near & far space, bacteria & viruses, and plant & animal biology.
- Integrate the historical and theological perspectives for a comprehensive understanding of nature.

In Seventh Grade *History & Geography*, our students will:

- Understand U.S. historical documents and democratic principles.
- Describe the geography and natural resources of U.S. regions.
- Analyze historical events, including in Washington state, and compare cultural customs over time.

In Seventh Grade *English Language Arts*, our students will:

- Explore fictional class novels and non-fiction excerpts in depth, focusing on vocabulary, author's perspective, figurative language, and character development.
- Strengthen writing through planning, revising, and editing.
- Gather and evaluate sources, quote accurately, and avoid plagiarism.

In Seventh Grade *Fine Arts*, our students will:

- Create artwork reflecting ideas with a focus on individuality. Connect artwork with social studies curriculum.

In Seventh Grade *Spanish*, our students will:

- Recall theme-related vocabulary, conjugate verbs, and distinguish feminine/masculine nouns.
- Engage in conversations and speak confidently in Spanish.

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Eighth Grade Curriculum

In Eighth Grade **Religion**, our students will:

- Explore personal growth, sacred art, and relationships with family.
- Study key events in Church history, morality, and the structure of sin.
- Discuss the relationship between faith, government, and Theology of the Body.

In Eighth Grade **Mathematics**, our students will:

- **Algebra:** Apply advanced measurement techniques and solve equations, inequalities, functions, and polynomials.
- **Geometry:** Prove geometric properties, analyze triangles, and calculate perimeter, area, and volume of shapes.

In Seventh/Eighth Grade **Science (Year B)**, our students will:

- Engage with scientific topics through experiments (chemical reactions, simple telescope, frog dissections), nature studies, seminars, and projects.
- Learn core scientific concepts, including geologic changes, natural hazards, water & other resources, the environment, ecosystems, waves, and electricity.
- Integrate the historical and theological perspectives for a comprehensive understanding of nature.

In Eighth Grade **History & Geography**, our students will:

- Describe the impact of slavery, reconstruction, Jim Crow, and Civil Rights.
- Analyze indigenous peoples, city growth, and the labor movement.
- Study the colonies, native peoples, and changing borders.

In Eighth Grade **English Language Arts**, our students will:

- Explore fictional class novels and non-fiction excerpts in depth, focusing on vocabulary, author's perspective, figurative language, and character development.
- Strengthen writing through revision, ensuring grammatical accuracy.
- Write persuasive, personal, and analytical essays using credible information.

In Eighth Grade **Fine Arts**, our students will:

- Create artwork reflecting ideas with a focus on individuality. Connect art work with social studies curriculum.

In Eighth Grade **Spanish**, our students will:

- Recall theme-based vocabulary, conjugate verbs, and distinguish gender in nouns/adjectives.
- Engage in conversations and speak in the future tense confidently.

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